
Turing's Legacy and AI

Two perspectives

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Nondeterminism

“Nondeterminism is a central concept in complexity theory because of its affinity not so much with computation itself, but with the *applications of computation*, most notably logic, combinatorial optimization, and artificial intelligence.”

Christos Papadimitriou, *Computational Complexity*, Addison – Wesley, 1994

Two persisting questions

1. Can the *typical* performance of a **heuristic search algorithm** for an NP-complete problem be predicted?
 - Can an instance of such a problem be identified as easy or hard to solve?
2. Is **intelligent search** characteristic of human problem solving?
 - Turing's approach
 - The approach of AI-as-symbolic-computation

Turing's legacy and AI: One perspective

- Turing's **question**: *Can computers think?*
 - Is this question just semantic or philosophical?
- Turing's **response**: A question-answer game (Turing Test)
 - Aim
 - To **turn** a semantic / philosophical question into a **scientific** hypothesis.
 - Hypothesis
 - A computer can play the game so well that one cannot (typically) distinguish its behaviour from that of a human.
 - Assumption
 - Showing that computers can think and behave as humans typically do is a **scientific** quest.
 - Research agenda
 - To develop a program that **simulates** typical human behaviour
- Will Turing's quest yield a model of **intelligent search**?

Turing's legacy and AI: A second perspective

- AI-as-symbolic-computation
 - Problem solving
 - A major driver of AI research
 - A paradigm example of **thinking**
 - Research agenda
 - Design “effective” problem-solving programs
- Do problem-solving programs “embody” models of *intelligent search*?

Problem solving: A synoptic view

- Assumption
 - Problem solving is essentially a **search** process.
 - Programs driven by search
- Problems are typically NP-complete.
 - Search space grows exponentially in the size of the problem.
- Search process
 - Must resort to **heuristic strategies**
 - Two kinds of heuristic strategy
 - **Intelligent** processes
 - **Stochastic** processes
- Conjecture
 - Some Intelligent-search heuristics reflect human intelligence.

An example: 3-SAT problems

- Definition

- 3-SAT formula

- A propositional formula in conjunctive normal form where each conjunct has exactly 3 literals (either a propositional variable or its negation)

- Task

- Given a 3-SAT formula σ , determine whether there is an assignment to the variables such that σ is true?
 - This is an NP-complete problem (exponential worst-case complexity).

- Relevance of worst-case complexity: Two claims

- a. “... *most* randomly generated SAT instances are actually surprisingly easy to solve ... with the hardest instances only occurring in a rather small range of parameter settings ...”
 - b. “... *many* satisfiable instances in the hard region could still be solved quite efficiently solved ... based on local search techniques.”

Carla P. Gomes, et al.: “Satisfiability Solvers”, in F. Van Harmelen, et al., editors, *Handbook of Knowledge Representation*, Elsevier, 2008.

3-SAT problems: Complete systematic search

- Davis-Putnam-Logemann-Loveland (DPLL)
 - Backtrack search over partial assignments
 - Given a 3-SAT formula σ and the empty partial assignment, extend the partial assignment successively by selecting an unassigned literal (branching step) and seeking an assignment to that literal that yields an assignment satisfying σ .
 - DPLL remains the favoured basic procedure for complete search.
- Some heuristic enhancements
 - Variable / value selection
 - Clause learning (learning no-goods)
 - Conflict-directed backjumping
 - Etc.

Search behaviour

- Search behaviour of *DPLL+heuristics*
 - ***Varies greatly***,
depending on variable selection and the order of value selection.
 - ***Unpredictable*** on problem instances,
where the effectiveness of different heuristics may diverge greatly.
- Questions
 - Can the ***behaviour*** of heuristic search algorithms be studied “scientifically”?
 - What do the ***heuristics*** contribute to an understanding of intelligent search?

3-SAT problems: Incomplete search methods

- Stochastic local search
 - Favoured basic procedure for incomplete 3-SAT search
- Examples

GSAT

- i. Start with randomly generated total assignment.
- ii. Change the assignment to a variable that minimizes the number of unsatisfied clauses.
- iii. Continue up to a fixed maximum of changes.
- iv. Repeat the process up to a fixed number of repeats.

* C. Papadimitriou and K. Steiglitz: *Combinatorial Optimization*. Prentice-Hall Inc., 1982.

* B. Selman, et.al.: "A new method for solving hard satisfiability problems". In *10th AAAI*, 440.446, San Jose, 1992.

Walksat and weight (variants of GSAT)

- Start with randomly generated total assignment.
- Change the assignment to a variable that is selected according to certain CONDITIONS.
- As above in *GSAT*.

* B. Selman, et al.: "Local search strategies for satisfiability testing", in D. S. Johnson and M. A. Trick, editors, *Cliques, Coloring, and Satisfiability: the Second DIMACS Implementation Challenge*, DIMACS Series in Discrete Mathematics and Theoretical Computer Science, 1996.

Search behaviour

- Exploring the behaviour / performance of 3-SAT algorithms
 - Random problem generator **G**
 - Generate random 3-SAT formulas with k clauses on n variables as follows.
 - For each clause randomly select 3 distinct variables from the n variables and negate each variable with a probability 0.5.
 - Let Σ be the set of such formulas generated with variables k and n .
- Two observations arising from generator **G**
 - a) 3-SAT instances with few solutions typically coincide with a **peak** in search effort.
 - These are thought to be among the most difficult.
 - b) The search-peak typically coincides with a certain **clause / variable ratio**.
 - Search effort peaks at ratio 4.26.
 - That ratio appears to be same for all algorithms (though the height of the peak varies).

learn-SAT: A 3-SAT algorithm

■ *learn-SAT*

- A complete, non-systematic local search algorithm
 - Learning no-goods
 - Learning-by-merging
- Heuristics include,
 - Forward checking
 - Binary ordering
 - 3rd order learning

* Richards, E. Thomas and Barry Richards: "Nonsystematic search and no-good learning", *Journal of Automated Reasoning*, 24: 483-533, 2000.

■ Exploring the search behaviour of *learn-SAT*

- Three types of randomly generated problems
 - i. Problems with a **single** solution (AIM problems)
 - * Asahiro, Y. et al.: "Random generation of test instances with controlled attributes", in D. S. Johnson and M. A. Trick, editors, *Cliques, Coloring, and Satisfiability: the Second DIMACS Implementation Challenge*, DIMACS Series in Discrete Mathematics and Theoretical Computer Science, 1996.
 - ii. **Unsolvable** problems
 - * Bayardo, R. J. and Schrag, R.: "Using look-back techniques to solve exceptionally hard SAT instances", in *Proceedings of CP-96*.
 - iii. Large-scale problems with **many** solutions
 - * DIMACS 1998 benchmarks (Center for Discrete Mathematics & Theoretical Computer Science), Rutgers University.

learn-SAT: Search comparison

- Two observations arising from generator **G** (recalled)
 - a) 3-SAT instances with few solutions typically coincide with a **peak** in search effort.
 - b) The search-peak typically coincides with a fixed **clause / variable ratio**.
 - Search effort peaks at ratio 4.26.
 - That ratio is the same for all algorithms (though the height of peak varies).

- Single-solution problems

learn-SAT compared to *weight* (best *GSAT* variant then)

- Results are **exceptions** to (a).
 - Some single-solution problems (AIM)) are solved with relatively little search.
 - Others are solved only after a lot of search.
 - Algorithms vary widely.
- Results are **exceptions** to (b).
 - Hardest instances for **weight** (best version of *GSAT*) lie at clause/variable ratio 2.6.
 - Hardest instances of ***learn-SAT*** lie at clause/variable ratio 3.4.

learn-SAT: Search comparison (cont.)

- More “observations” arising from generator **G**
 - c) The search effort to resolve unsolvable 3-SAT problems typically peaks at ratio 4.26.
 - d) The search effort becomes progressively less at lower or higher ratios.

- Unsolvable problems

learn-SAT compared to *relnsat* (complete search - see reference above)

- Results are **exceptions** to (c) and (d).
 - Hardest instances for **relnsat** typically lie at clause/variable ratio 4, though sometimes at 3.
 - Hardest instances of **learn-SAT** lie sometimes at clause/variable 5, sometimes at 7.

Folklore of NP-complete problems

- Two beliefs
 - e) Non-systematic local search algorithms are,
 - 1. poorly suited to large-scale problems with **few solutions**,
 - 2. either inefficient or inapplicable to **unsolvable** problems.
 - f) Complete backtrack-search techniques are always much more efficient than complete local search algorithms for,
 - unsolvable problems.
- *learn-SAT* performance-comparisons
 - Results **challenge** (e1) and (e2) .
 - Results **challenge** (f) at some clause/variable ratios.

Hypothesis and observations

- On deriving insight search behaviour
 - A. **Hypothesis:** Understanding search behaviour requires knowing at least 3 things.
 1. Some **characteristic parameters** of the problem,
 - ❖ E.g. constraint density (clause / variable ratio)
 2. Something about the **solution space**,
 - ❖ E.g. number and distribution of solutions
 3. Some measure that **connects** (1) and (2) to performance,
 - ❖ E.g. constraint checks
 - B. **Observations:** For most problems, except perhaps for 3-SAT,
 - Little is known about (1) and (2).
 - Nothing is known about (3),
- On developing effective search programs
 - **Observations**
 - Programs are currently developed on a **case-by-case, trial-and-error** basis.
 - The cumulative experience has yielded only a **programming “cookbook”**.

More observations

- Heuristic search is the “mechanism” of problem solving.
 - Problem solving is quintessentially
 - An **intelligent** activity
 - An expression of **thinking**.
- *DPLL+heuristics* and *learn-SAT*
 - Both implement **search** that is,
 - Rational
 - Consistent
 - Relatively efficient
 - Both arguably **act intelligently** in solving 3-SAT problems.
 - Both are **far better** than any human at solving 3-SAT problems.
 - Challenge any attempt to abstract a model of how humans **actually** solve such problems.
- Question
 - What do these observations say about algorithms (programs) and ***human intelligence***?

Two questions: Revisited

1. Can the *typical* performance of a **heuristic search algorithm** for an NP-complete problem be predicted?
 - Not very likely, except perhaps with one exception

2. Is **intelligent search** characteristic of human problem solving?
 - Turing's approach
 - Intelligent searching is whatever **people actually do** when problem solving.
 - What people **actually do** is a matter for **empirical** investigation.
 - The approach of AI-as-symbolic-computation
 - Intelligent searching is what **programs ought to do** to act intelligently in problem solving.
 - What a program **ought to do** to act intelligently seems a **philosophical** matter.