

## City College Norwich Lesson Plan

Course: BSc top-up (1 year) Unit: Data Handling for web sites								
Day and Date:	Time:	Venue:						
Week 3 - 10/12/09	18:00-21:00	C20						
Topic: HTTP and cookies								
Aims: To exploit the HTTP protocol; learn to implement persistent state data; use .								
Learning Outcomes:								
By end of session all learners will be able to:								
Use string manipulation to compose queries and forms from data								
Overcome the technical difficulty of composing syntactically correct SQL and HTML from data								
By end of session some learners will be able to:								
Generate queries and forms methodically								
Implement some utility functions to support the generation of queries and forms								
Describe how you will meet the	e needs of learners with dif	fering abilities (e.g. student support workers, differentiated learning materials, dyslexia						
support etc.):								
Practical help by lecturer.								
Frequent repetition of task requirements.								
Consolidation and recap of lesson at the end.								
Checking student implementations. Differentiated activities.								
Describe how the lesson will address the five criteria of Every Child Matters								
Be Healthy:								
Stay Safe:	Observing proper H&S preca	H&S precautions when around room setting						
Enjoy and Achieve:								
Make a positive contribution:								
Achieve Economic well-being:								

Time	Stages/Main Points/Key Words	Activ	ity		Aids/Resources
		Tutor			
18:00	Register and recap of previous lesson. Introduction.	Summary of topic. Give HTTP handout. Register.	Read HTTP handout.	AVK	HTTP handout.
18:10	Aim of HTTP.	Expose protocol.	Note, questions	AVK	ibid.
18:15	telnet test of HTTP.	Support students' work at the computers.	Implement and test the technique. Extension: browser extensions reveal	AVK	IT equipment.
18:40	Regrouping. Explanation of the next exercise.	Discussion.	HTTP. Contribute with difficulties foreseen.	AVK	Wipeboard. Handout.
18:45	Cookie exercise	Group students.	Engage in the task. Apply the method and produce a design.	AVK	IT equipment.
19:00	Form password exercise.	As above. Support students' work at the computers.			IT equipment.
19:15	Review.	Summary of difficulties encountered.	Contribute to review.	AVK	IT equipment.
19:20	Break				
19:35	Redirection exercise	Summary of purpose and implications.	Engage in the problem	AVK	IT equipment.
19:40	Redirection exercise: implement	Support students' work at the computers.	Carry out exercise	AVK	IT equipment.
19:55	Redirection exercise: review	Summary of difficulties encountered.	Contribute to discussion	AVK	IT equipment.
20:00	Cookies and security.	Summary of purpose and implications.	Engage in the problem	AVK	IT equipment.
20:05	Cookies and security -implement	Support students' work at the computers.	Carry out exercise	AVK	IT equipment.
20:25	Cookies and security - review	Summary of difficulties encountered.	Contribute to discussion	AVK	IT equipment.
20:30	Efficient implementation techniques.	Expose techniques.	Engage in the exposition	AVK	IT equipment.
20:40	Review own implementation.	Support students' work at the computers.	Carry out exercise	AVK	IT equipment.
20:55	Conclusion & summary.				

Key: LSS – Learning Styles Supported (A – Audio, V – Visual, K – Kinaesthetic)

Homework:	
Post-lesson evaluation	
What learning took place?	
Which aspects of the lesson went well?	
Why was this?	
Which aspects of the lesson could be improved upon?	
What actions can I take to improve these aspects of future lessons?	