

## Module Positive Points

Comment	Weighting	Rank
1. Practical sessions – application of Learning	112	1
2. Structure of the Module e.g. Review Sessions	1	2
3. Lecturers are helpful	2	3
4. Portfolio tasks	1	2
5. Lecturers are accessible	2	3
6. Co-teaching of the module	2	3
7. Group work		6
8. In-depth lectures	3	5
9. Relaxed enjoyable learning experience and atmosphere	3	5
10. Well taught and interesting	33	4

## Module Negative Points

Comment	Weighting	Rank
1. Sun computers slow and reliable	23	3
2. Not enough machine based tutorials	11	2
3. Critique was pointless		7
4. A few summary sessions would be helpful	2	4
5. Group work – relies on other students is unfair	2	4
6. 9:00 am start		7
7. Portfolio is a great deal of work for 50% of the module mark	112	1
8. Module needs more time allocated per week, for example 0.5 hour lecture followed by 2 hour tutorials	3	6
9. Some of the portfolio guidelines could have been clearer	33	5

## Module Positive Points

Comment	Weighting	Rank
1. Choice of exercises in the Portfolio	1111	1
2. Review sessions for the Portfolio	3	4
3. Benchmarking presentations were good		5
4. Subject matter was interesting		5
5. Exercises given early	22	2
6. Guest speaker	3	4
7. Overall module was good		5
8. Application to Real World	2	3
9. Two lecturers	3	4
10. Good Stuff		5
11. Lecturers were helpful and friendly		5
12. Portfolio wasn't too stressful	3	4
13. Portfolio could be handed in up until 7:00 pm (apparently)		5
14. Tutorial exercises were found to be helpful	2	3
15. Hand-in dates defined (with constant reminders)		5

## Module Negative Points

Comment	Weighting	Rank
1. Not enough practical time on the machines	2221	1
2. Review session count towards final mark		
3. Marking scheme for the review sessions not clearly defined	31	3
4. We do not like Oracle	123	2
5. Some exercise questions were not covered in the lectures		5
6. Lectures held in the Reg Vardy Building – should be David Goldman Building		5
7. Do not like the critique – should be marked on work the students have done		5
8. Group based marking on presentations considered unfair	13	3
9. Do not like relational algebra – do not see the direct relevance	3	4